



CLASSROOM TEACHERS EVALUATION SCALE (CTES)

Listed below are several qualities which describe *Instructor Performance*. Please grade your instructor on each of these items by circling the number that best represents your judgment. Leave an item blank *only* if it is not applicable or you cannot make an informed judgment. Please use the following key to mark each item on the scan sheet or to circle the appropriate number beside each item.

F-----|-----D-----|-----C-----|-----B-----|-----A
1 2 3 4 5 6 7 8 9

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|--|---|---|---|---|---|---|---|---|---|
| 1. Ability to create interest in the course material. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2. Apparent knowledge of the course material. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 3. Preparation of readings, handouts, assignments, etc. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 4. Ability to explain concepts and principles. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 5. Apparent interest in teaching this course. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 6. Performance as a lecturer. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 7. Ability to make good use of class time. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 8. Use of examples that are relevant to course content. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 9. Ability to stimulate/facilitate class participation. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10. Ability to organize lecture materials. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 11. Ability to stimulate critical thinking. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 12. Ability to use relevant assignments. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 13. Ability to relate course content to discipline or area. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 14. Ability to answer questions related to course content. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 15. Apparent preparation for class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 16. Ability to control and limit distractions or digressions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 17. Availability to students outside of normal class hours. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 18. Responsiveness to student learning problems. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 19. Gives clear evidence of treating students fairly. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 20. Use of relevant literature from other fields. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 21. Use of appropriate assignments/exams. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 22. Use of clear evaluation standards. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 23. Use of relevant literature. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 24. Helps students maximize learning of the course material. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 25. Ability to stimulate the pursuit of excellence. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 26. Provides useful feedback about performance on assignments. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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